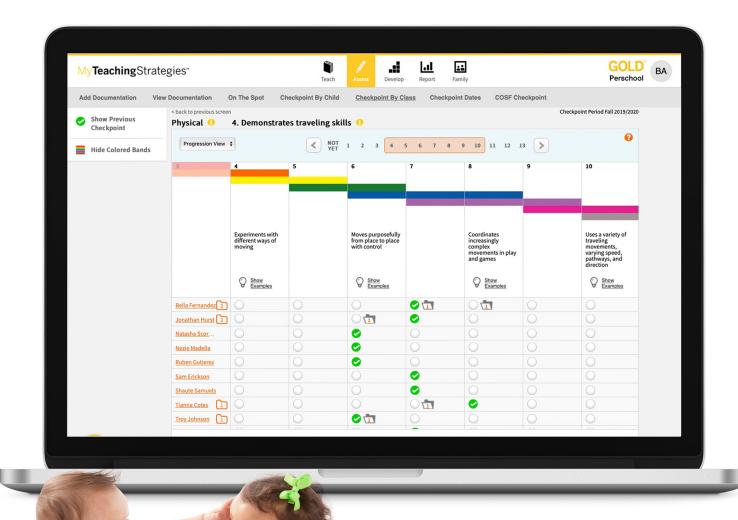
Valid, Reliable, and Authentic Assessment to Individualize and Improve Instruction

Ongoing, observation-based assessment is critical to children's success for many reasons. Authentic assessment enables teachers to truly get to know each child and plan intentional, individualized learning experiences for them.



Knowing and understanding each child's strengths and needs and what progress they're likely to make next in each area of development and learning, teachers can provide the kind of support that is needed to ensure that each child can be successful.



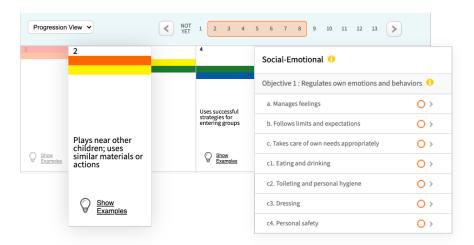
Understand each child's needs to ensure learning success

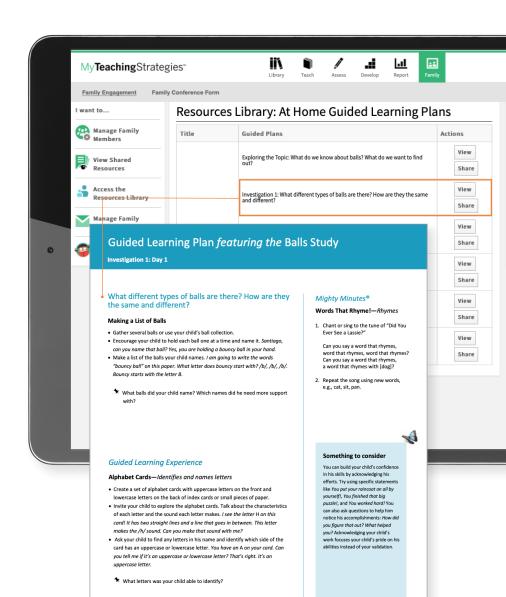
With the disruption of traditional education practices due to COVID-19, formative assessment is more important than ever. *GOLD*® offers a streamlined, simplified way to conduct authentic, ongoing assessment, supporting teachers with the critical task of planning developmentally appropriate learning experiences that challenge children to the edge of their abilities regardless of the setting—in-classroom or remote.

Inform individualized instruction in the classroom and at home

Based on our research-based 38 objectives for development and learning, *GOLD*® doesn't just offer detailed guidance and support for teachers—it uses the most recent assessment information to provide teachers with what they need to effectively individualize for each child with ease to ensure each child progresses. Additionally, *GOLD*® guides teachers to the appropriate resources for families during periods of remote learning.

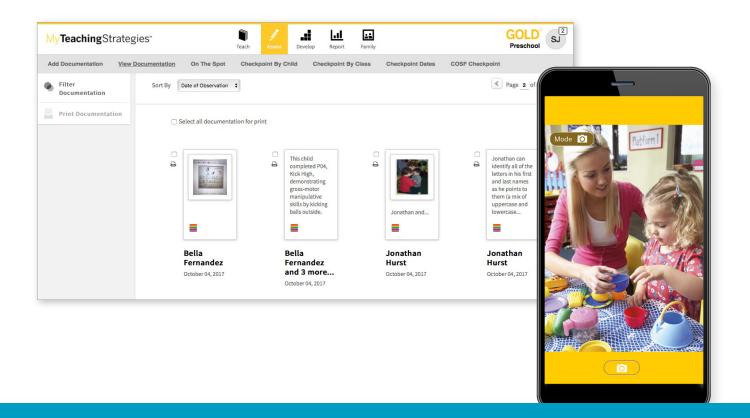






Demonstrate learning progression without sacrificing instructional time

With GOLD®, assessment is an authentic part of instruction, not a disruption. By using time-saving features like a mobile app and easy-to-use planning resources, assessment becomes an organic part of teachers' day-to-day interactions with children. With robust family documentation support, formative assessment can continue to fuel individualized instruction even in a remote learning setting. Unlike summative assessment alone, GOLD® empowers teachers to leverage formative assessment data to improve and individualize instruction throughout the year while satisfying early learning guidelines in meaningful ways, without sacrificing class time to assessment paperwork. With GOLD®, assessment is invisible, authentic, seamless, and formative. GOLD® empowers teachers to drive to improved learning outcomes for each child.



"GOLD" for ACADIA is a great tool that we love! It makes assessment so easy to do and to reference for progress. GOLD" helps us to also look at each child as a whole, not just academics. We've also been able to use our PreK data to see if there are common trends for where children are low or high... making our teaching much more intentional. We also really like the reports... there are really parent friendly ones that make it easy to show where their child is and where we want to see them by the end of year. It's very easy to use and when used correctly, doesn't take a ton of time."

Heather McGraw, PreK Teacher, Acadia Academy, Lewiston, Maine

Be accountable and drive large-scale, programmatic decision making with data



Hosted on a secure web platform, *GOLD*[®] utilizes technical, administrative, and physical procedures to ensure data is protected from unauthorized access, disclosure, or alteration. With Interrater Reliability Certification for teachers, administrators can ensure a valid and reliable assessment process at scale. Administrators can easily manage and maintain users, classes, and child records for students, and can generate outcomes reports to demonstrate growth in learning outcomes across the school year. With the alignment of our objectives of development and learning, teachers can be certain they are meeting all state and program requirements while ensuring they address each child's unique needs. *GOLD*[®] makes it easy to track progress at individual child, classroom, program, district and even state levels.

